



11603 Donner Pass Rd, Truckee, CA 96161 · (530) 582-3701

## **Sierra Expeditionary Learning School, Truckee, CA**

*Truckee is located in North Lake Tahoe, home to world-class skiing, biking, hiking, and adventure.*

**Title:** Kindergarten-1<sup>st</sup> Grade Teacher

**Start Date:** late August, though possible Professional Development sometime during July or Aug

**Salary and Benefits:** Competitive, based on experience (starting at \$45,000); medical stipend

**About Sierra Expeditionary Learning School:** SELS opened in the fall of 2010 as an independent public charter school serving 64 K-5 students. Over the past 4 years SELS has expanded to serve K-8 students with an enrollment of 212. SELS offers a small school environment (class sizes from 22-25) dedicated to academic excellence, diversity, and the building of character and community.

**Job Description:** Drawing on the principles, strategies, and resources of Expeditionary Learning, the Kindergarten-1<sup>st</sup> grade teacher will create a high-performing, engaging, and innovative classroom. The Kindergarten-1<sup>st</sup> grade teacher will work closely with the grade-level partner and other colleagues to provide vision and direction through curriculum decisions and the designing of interdisciplinary, locally-based expeditions. Rigorous academics and strong character/culture development will be enhanced with fieldwork and service-learning. All teachers are required to participate in extensive Professional Development and as collaborative members of a twenty-five person staff.

Roles and responsibilities include, but are not limited to:

### **Leadership:**

- Guiding students towards success and high achievement while fostering an atmosphere of collaboration, safety, and equality.

### **Governance:**

- Advising and making recommendations to the director on educational programs, policies, and other educational matters.
- Attending staff development, committee, and other meetings relevant to teaching at SELS.
- Reporting to the director on student progress, programs, and other issues of education.
- Acting as liaison between students, their families, and the director.
- Educating within the policies and mission established by the SELS Board.
- Developing and implementing short and long term classroom planning goals.

### **Public:**

- Informing and enlisting the support of the families within the classroom community.
- Providing content, direction, and feedback to keep the SELS website informative and current, and submitting classroom news for publication and communication.
- Establishing a rapport with students, parents, teachers, and community leaders.
- Contributing personal talents to enrich the school and community.

### **Personnel:**

- Assisting in the evaluation of the director's performance.
- Assisting other teachers in evaluation of students and teaching techniques.
- Collaborating with other SELS teachers to improve your own and others' instructional practices.
- Working with school leadership to evaluate school performance and set school improvement goals.

### **Instruction:**

- Offering every child, regardless of race, ethnicity, gender, socio-economic status, or home language, an

opportunity to enter the curriculum at the child's own level.

- Developing and implementing learning expeditions consistent with SELS principles and California/Common Core State Standards.
- Employing a range of effective instructional practices addressing various learning styles to give students the support they need to complete expeditions and meet standards.
- Developing and implementing a curriculum that is inquiry and project-based, utilizing views from multiple perspectives, purposeful fieldwork in the community, and service to others.
- Creating a classroom culture where character is taught, modeled, and measured.
- Working with students to showcase culminating projects and create student portfolios that clearly demonstrate achievement.
- Providing students and families clear and instructive information about student progress.
- Working with other staff to implement student intervention plans and special service programs.
- Participating in student discipline and goal-setting conferences.
- Participating in student support teams which could also include parents, other staff, law enforcement personnel, social service agencies, other community members and the student to resolve serious academic, attendance, or behavior issues.

#### **Personal and Professional Development:**

- Participating fully in professional development with other SELS teachers, school director, and Expeditionary Learning staff.
- Setting and actively pursuing professional as well as personal goals.
- Continuing knowledge and implementation of current research-based educational trends.

#### **Knowledge of:**

- SELS, state, and CCSS curriculum requirements.
- SELS mission and vision of education.
- Expeditionary Learning principles and practices.

#### **Ability to:**

- Operate standard office equipment including copiers, computers, and related software applications.
- Communicate effectively orally and in writing using patience, respect, and self confidence; establish and maintain effective working relationships with others.
- Implement the principles of SELS and Expeditionary Learning.
- Analyze student achievement data, constantly studying, evaluating, and modifying current instructional practice to accelerate students' academic achievement.
- Conduct objective observation of instructional practices and student learning in colleague's classrooms and provide follow-up feedback.
- Plan and organize work; meet schedules and time-lines; maintain records.
- Work confidently and knowledgeably with diverse cultures and populations.

#### **Required Education and Experience:**

- Bachelor's degree or higher in related field.
- Current California Multi-Subject Teaching Credential.

#### **Preferred Education and Experience:**

- Expeditionary Learning experience
- Three or more years classroom teaching experience, particularly at the primary level
- CLAD and Highly Qualified certification (must be obtained within first year if needed)
- Conversational Spanish

**How to Apply:** Please visit the SELS website at [www.truckeecharterschool.org](http://www.truckeecharterschool.org) to download the complete application packet. Please email submissions to: [dmanahan@truckeecharterschool.org](mailto:dmanahan@truckeecharterschool.org) or mail to: SELS, 11603 Donner Pass Rd, Truckee, CA 96161. Call David Manahan at 530-414-5326 with questions. Interviews begin early/mid April and position open until filled.